



BEHAVIORAL HEALTH COMMUNITY OF PRACTICE MENTAL HEALTH SCREENING TOOLS

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BEHAVIORAL HEALTH COMMUNITY OF PRACTICE OBJECTIVES



Share best practices for screening and targeted assessments



Disseminate evidence-based treatment guidelines



Provide community resources for patient support



Build relationships through the behavioral health continuum of care

BEHAVIORAL HEALTH COMMUNITY OF PRACTICE EXPECTED OUTCOMES



Optimize patient care and extend existing resources:

- Community mental health centers
- Primary care providers
- Specialists
- Organizations



MENTAL HEALTH SCREENING IN PRIMARY CARE

Julie Gosky
Regional Director CCBHC Health Initiatives
New Vista



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Mental Health Screening in Primary Care

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Why is screening so important?

PREVALENCE, SEVERITY, AND EFFECTS OF MENTAL DISORDERS HAVE FAR-REACHING IMPACT

Mental health disorders impact

- Employment
- Victimization
- Suicide attempts
- Financial stability

Taken together, all of these suggest a significant clinical need to integrate screening into primary care practices. Primary care may be the only access point for patients.

What are symptoms I might see in Primary Care?

- Feeling sad or down
- Confused thinking or reduced ability to concentrate
- Excessive fears or worries, or extreme feelings of guilt
- Extreme mood changes of highs and lows
- Withdrawal from friends and activities
- Significant tiredness, low energy or problems sleeping
- Inability to cope with daily problems or stress
- Trouble understanding and relating to situations and to people
- Major changes in eating habits

What are symptoms I might see in Primary Care?

- Sex drive changes
- Excessive anger, hostility or violence
- Suicidal thinking
- Misuse of prescriptions
- Blackouts
- Legal issues
- Neglecting responsibilities at home/work
- Unsuccessful in stopping use
- Increased tolerance

Other signs of alcohol or drug abuse?

- DUI history
- BAC over 150mg/DL with patient walking around
- History of 2 or more non-sports related traumas, broken bones, head injuries, fights
- Injury while intoxicated
- Use of multiple pharmacies and multiple lost prescriptions

Common Screening Tools

- PHQ-9
- GAD-7
- CAGE AID
- AUDIT
- DAST



PHQ-9

- Screens for depression
- Ages 12+
- 9 questions
- Can be self administered
- Scores ≥ 10
- Still need to rule out medical causes of depression, normal bereavement and history or mania/hypomania
- Other variations available for different populations
- www.phqscreeners.com

0 to 4 points: No depression

5 to 9 points: Mild depression

10 to 14 points: Moderate depression

15 to 19 points: Moderately severe depression

20 to 27 points: Severe depression

GAD-7

- Screens for anxiety, similar to PHQ-9
- Ages 12+
- 7 questions
- Can be self administered
- Score over 10 indicates a probable anxiety disorder, need for further evaluation
- www.phqscreeners.com

CAGE AID

- Screens for alcohol and drug abuse
- Ages 12+
- 4 questions
- Any yes indicates a need for further evaluation
- www.hrsa.gov/cage-aid-substance-abuse-screening-tool

C	Have you ever felt the need to cut down on your drinking or drug use?	Yes	No
A	Have people annoyed you by criticizing your drinking or drug use?	Yes	No
G	Have you ever felt guilty about drinking or drug use?	Yes	No
E	Have you ever felt you needed a drink or used drugs first thing in the morning to steady your nerves or to get rid of a hangover (Eye-Opener)?	Yes	No

Other Alcohol and Drug Screening Tools



- AUDIT
- DAST
- Single Alcohol Screening Question
- CRAFFT (adolescents)

https://www.ncsacw.acf.hhs.gov/files/SAFERR_AppendixD.pdf

How To Respond To A Positive Screening

- Positive screening indicates a need for more assessment
- Positive screening does *not* provide a diagnosis
- Assist patient in accessing community resources
- Encourage patient to include family in their care
- 988
- Text 741741
- New Vista Helpline 800-928-8000



References

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- Mulvaney-Day, N., Marshall, T., Piscopo, K. D., Korsen, N., Lynch, S., Karnell, L. H., Moran, G. E., Daniels, A. S., & Ghose, S. S. (2018). Screening for Behavioral Health Conditions in Primary Care Settings: A Systematic Review of the Literature. *Journal of General Internal Medicine*, 33(3), 335-346. <https://doi.org/10.1007/s11606-017-4181-0>
- www.phqscreener.com
- www.hrsa.gov

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SCREENING TOOLS, BEST PRACTICES & HOW TO USE EHR TO IMPROVE PATIENT'S MENTAL HEALTH

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Suicide Screening Tools, Best Practices, and How to Use an EHR to Improve Patient Outcomes

Marc Woods, DNP, MSN, RN, NEA-BC

Lindsey Jasinski, PhD, MHA



HealthCare

The Power of Advanced Medicine

Suicide Data: **Kentucky**



Suicide is a public health problem and leading cause of death in the United States. Suicide can also be prevented – more investment in suicide prevention, education, and research will prevent the untimely deaths of thousands of Americans each year. Unless otherwise noted, this fact sheet reports 2020 data from the CDC, the most current verified data available at time of publication (March 2022).

13th leading cause of death in Kentucky

2nd leading

cause of death for ages 10-24

2nd leading

cause of death for ages 25-34

4th leading

cause of death for ages 35-44

8th leading

cause of death for ages 45-54

11th leading

cause of death for ages 55-64

18th leading

cause of death for ages 65+

Suicide Death Rates

	Number of Deaths by Suicide	Rate per 100,000 Population	State Rank
Kentucky	801	17.74	19
Nationally	45,979	13.48	

See full list of citations at afsp.org/statistics.

75.11% of communities did not have enough mental health providers to serve residents in 2021, according to federal guidelines.

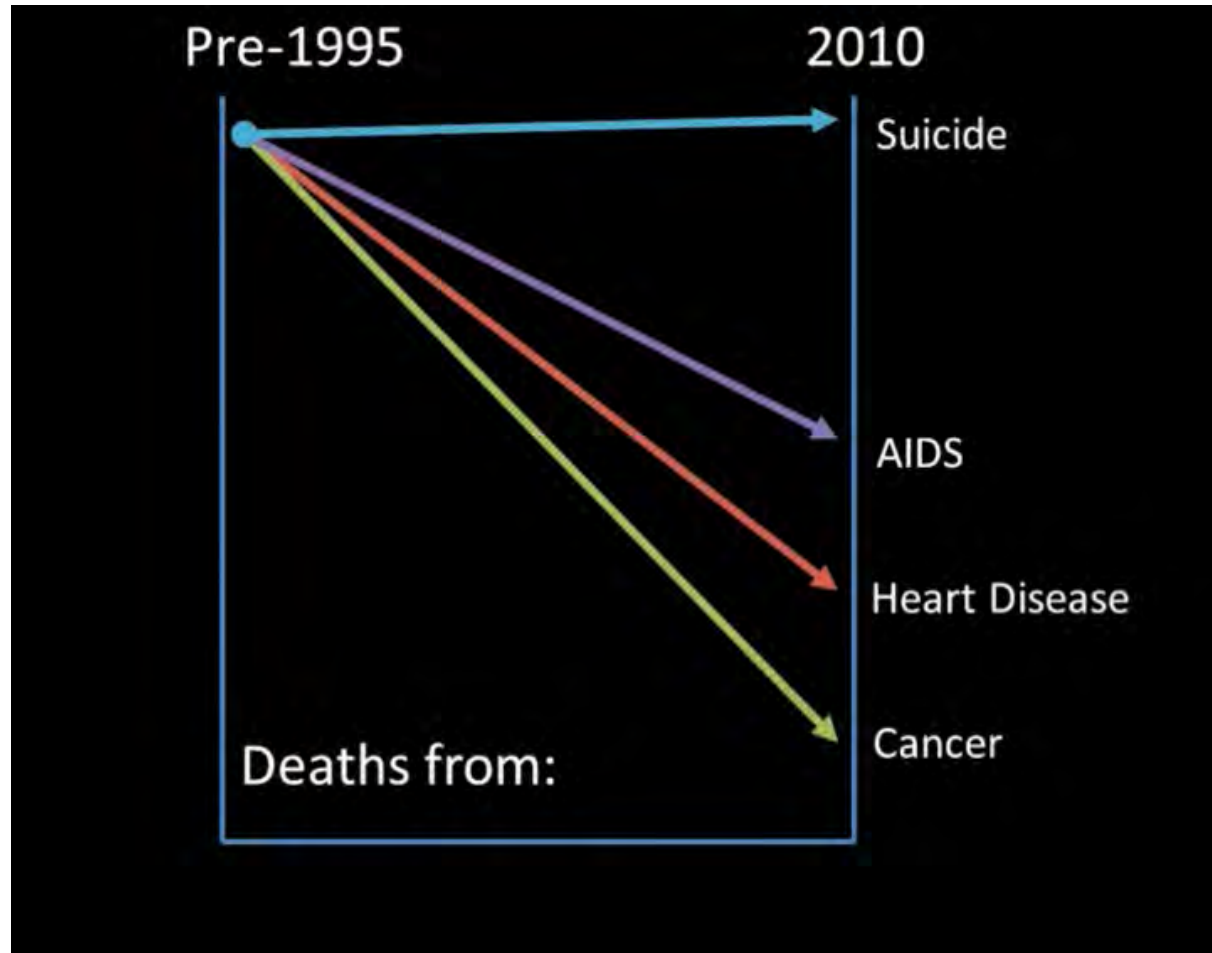
Over **five times** as many people died by suicide in 2019 than in alcohol related motor vehicle accidents.

The total deaths to suicide reflected a total of **16,744 years** of potential life lost (YPLL) before age 65.

57% of firearm deaths were suicides.

65% of all suicides were by firearms.

Suicide Deaths: Progress?



Percentage of patients who visited a provider before suicide

Patients	PCP		MH Provider	
	1 month	1 year	1 month	1 year
All	45%	77%	19%	32%
≤ 35 years	23%	62%	15%	24%
≥ 55 years	58%	77%	11%	8.5%

Luoma, J. B., Martin, C. E., & Pearson, J. L. (2002). Contact with mental health and primary care providers before suicide: a review of the evidence. *American Journal of Psychiatry*, 159(6), 909-916.

HCPPro. (2016). Briefings on accreditation and quality: Use a screening program to improve suicide prevention. <http://www.hcpro.com/content/326491.pdf>

Parkland Hospital, 2016. <https://www.parklandhospital.com/phhs/news-and-updates/parkland-leads-way-nationally-with-innovative-suic-769.aspx>

Jacobson S. Parkland's suicide-risk screening finds more patients need preventive care. The Dallas Morning News. The Scoop Blog. Sept. 8, 2015 (accessed Nov. 6, 2015).

Best Practices: TJC SE Alert 56- NPSG 15.01.01 Reduce the Risk for Suicide





2022 National Patient Safety Goal for Hospital and Behavioral Healthcare NPSG 15.01.01- Reduce the risk for Suicide replaced SE-56 in 2019

A TJC study estimated the annual inpatient suicide rate at 3.2 per 100,000 psychiatric admissions and 0.03 per 100,000 non-psychiatric admissions.

Based on data from 2018, (27 states reporting to the National Violent Death Reporting System and hospitals reporting to The Joint Commission's Sentinel Event Database):

Best Practices

	
Contracting for Safety	Individualized safety planning
Screen only	Follow-up with assessment and intervention
Send all patients with risk to the ED for inpatient evaluation	Tiered approach using quantified risk
Constant observation for any risk for suicide	Constant observation for patients identified as high risk for suicide, safety plan for moderate and low risk

Risk Levels

- Each location has a recommended set of actions depending on the patients response category

RISK STRATIFICATION	TRIAGE
High Suicide Risk	Likely to need a higher level of care, more observation and intervention; Admission generally indicated
Moderate Suicide Risk	Likely needs additional assessment or plan; Admission may be necessary; Determine appropriate treatment setting
Low Suicide Risk	Continue with usual care and communication; Outpatient referral may be appropriate

**TOOLS DO NOT
REPLACE CLINICAL
JUDGEMENT**

Suicide Screening Tools

- PHQ-9 (question 9)
 - Passive suicidal ideation
 - Primary care settings where fewer patients will screen positive
 - More detailed suicide risk assessment required if endorses passive ideation
- Ask Suicide Screening Questions (ASQ)
 - NIMH
 - 4 yes/no screening questions
 - 20 seconds to administer, toolkit with safety guides
 - Busy medical practices
- Columbia Suicide Severity Rating Scale (C-SSRS)
 - Validated for children, adolescents, adults
 - Passive and active, method, plan, intent, and suicidal behavior
 - Levels of risk
 - Training on how to administer free of charge

The Columbia-Suicide Severity Rating Scale (C-SSRS) at UKHC

All patients, > 12 years of age who are seen within UK HealthCare emergency department or directly admitted to an inpatient unit are initially screened using the C-SSRS tool

Patients < 11 years of age are screened only if they present with a behavioral health concern

If patient is screened to be low, moderate or high risk, further assessments are required.

Psychiatric intake to Complete: C-SSRS lifetime assessment, risk factors/protective factors, and patient safety plan

Patient assessment is completed by patient's RN every 12 hours until negative screen.

ENDORSED, RECOMMENDED, OR ADOPTED BY:



UKHC EMR: C-SSRS Screen

COLUMBIA-SUICIDE SEVERITY RATING SCALE
Screen with Triage Points for Emergency Department

Ask questions that are bolded and underlined.	Past month	
Ask Questions 1 and 2	YES	NO
1) <u>Have you wished you were dead or wished you could go to sleep and not wake up?</u>	Yes	No
2) <u>Have you actually had any thoughts of killing yourself?</u>	Yes	No
If YES to 2, ask questions 3, 4, 5, and 6. If NO to 2, go directly to question 6.		
3) <u>Have you been thinking about how you might do this?</u> E.g. "I thought about taking an overdose but I never made a specific plan as to when where or how I would actually do it...and I would never go through with it."	Yes	No
4) <u>Have you had these thoughts and had some intention of acting on them?</u> As opposed to "I have the thoughts but I definitely will not do anything about them."	Yes	No
5) <u>Have you started to work out or worked out the details of how to kill yourself? Do you intend to carry out this plan?</u>	Yes	No
6) <u>Have you ever done anything, started to do anything, or prepared to do anything to end your life?</u> Examples: Collected pills, obtained a gun, gave away valuables, wrote a will or suicide note, took out pills but didn't swallow any, held a gun but changed your mind or it was grabbed from your hand, went to the roof but didn't jump; or actually took pills, tried to shoot yourself, cut yourself, tried to hang yourself, etc.	Lifetime	Past 3 Months
If YES, ask: <u>Was this within the past three months?</u>		

Item 1 Behavioral Health General or discharge
Item 1 Behavioral Health General or discharge
Item 2 Immediate Notifications of Physician and/or Behavioral Health and Patient Safety Professionals
Item 3 Immediate Notifications of Physician and/or Behavioral Health and Patient Safety Professionals
Item 4 Immediate Notifications of Physician and/or Behavioral Health and Patient Safety Professionals
Item 5 Immediate Notifications of Physician and/or Behavioral Health and Patient Safety Professionals
Item 6 3 months ago or less: Immediate Notifications of Physician and/or Behavioral Health and Patient Safety Professionals

C-SSRS (Short Version)

Responsible Create Note Show Row Info Show Last Filed Value Show Details Show All Choices

Columbia Suicide Severity Rating Scale

Is patient awake, alert, and able/willing to answer questions appropriately?
Yes No

1. Wish to be Dead (Past 1 Month)
No Yes

Have you wished you were dead or wished you could go to sleep and not wake up?
Subject endorses thoughts about a wish to be dead or not alive anymore, or wish to fall asleep and not wake up.
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Reviewed by Jane K Palagi on 10/24/2022

General, non-specific thoughts of wanting to end one's life/die by suicide (e.g., "I've thought about killing myself") without thoughts of ways to kill oneself/associated methods, intent, or plan during the assessment period.
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6. Suicidal Behavior (Lifetime)
No Yes

Have you ever done anything, started to do anything, or prepared to do anything to end your life?
For example: Collected pills, obtained a gun, gave away valuables, wrote a will or suicide note, took out pills but didn't swallow any, held a gun but changed your mind about hurting yourself or it was grabbed from your hand, went to the roof to jump but didn't, or actually took pills, tried to shoot yourself, cut yourself, tried to hang yourself, etc.
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Calculated C-SSRS Risk Score (Lifetime/Recent)

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Columbia Suicide Severity Rating Scale	
Is patient awake, alert, and able/willing to answer questions appropriat...	
1. Wish to be Dead (Past 1 Month)	Yes
2. Non-Specific Active Suicidal Thoughts (Past 1 Month)	Yes
3. Active Suicidal Ideation with any Methods (Not Plan) Without Intent to ...	Yes
4. Active Suicidal Ideation with Some Intent to Act, Without Specific Plan ...	Yes
5. Active Suicidal Ideation with Specific Plan and Intent (Past 1 Month)	Yes
6. Suicidal Behavior (Lifetime)	Yes
6. Suicidal Behavior (Description)	sa
Calculated C-SSRS Risk Score (Lifetime/Recent)	High Risk



Lifetime/Recent or Since Last Visit Assessment

Columbia Suicide Severity Rating Scale (C-SSRS) — Adult/Adolescent (≥12 years)
Lifetime/Recent Assessment

Suicidal Ideation

Ask questions 1 and 2. If both questions are negative, proceed to **Suicidal Behavior** section. If the answer to question 2 is yes, ask questions 3, 4, and 5. If the answer to question 1 and/or 2 is yes, complete **Intensity of Ideation** section.

Questions	What a positive response indicates	Lifetime: Time, last time felt most suicidal	Past 1 month
1. <i>Have you wished you were dead or wished you could go to sleep and not wake up? If yes, describe:</i>	Wish to be dead. Subject endorses thoughts about a wish to be dead or not alive anymore, or a wish to fall asleep and not wake up. Example: "I've wished I wasn't alive anymore."	Yes No <input type="checkbox"/> <input type="checkbox"/>	Yes No <input type="checkbox"/> <input type="checkbox"/>
2. <i>Have you actually had any thoughts of killing yourself? If yes, describe:</i>	Non-specific active suicidal thoughts. General non-specific thoughts of wanting to end one's life/commit suicide. Example: "I've thought about killing myself."	Yes No <input type="checkbox"/> <input type="checkbox"/>	Yes No <input type="checkbox"/> <input type="checkbox"/>
3. <i>Have you been thinking about how you might kill yourself? If yes, describe:</i>	Active suicidal ideation with any methods (not plan) without intent to act. Person endorses thoughts of suicide and has thought of a least one method. Example: "I thought about taking an overdose but I never made a specific plan as to when, where, or how I would actually do it...and I would never go through with it."	Yes No <input type="checkbox"/> <input type="checkbox"/>	Yes No <input type="checkbox"/> <input type="checkbox"/>
4. <i>Have you had these thoughts and had some intention of acting on them? If yes, describe:</i>	Active suicidal ideation with some intent to act. Active suicidal thoughts of killing oneself, and patient reports having some intent to act on such thoughts. Example: "I have had the thoughts and I have considered acting on them." Not: "I have the thoughts but I definitely will not do anything about them."	Yes No <input type="checkbox"/> <input type="checkbox"/>	Yes No <input type="checkbox"/> <input type="checkbox"/>
5. <i>Have you started to work out or worked out the details of how to kill yourself? Do you intend to carry out this plan? If yes, describe:</i>	Active suicidal ideation with specific plan. Thoughts of killing oneself with details of plan fully or partially worked out and person has some intent to carry it out. Example: "Next Thursday when I know my husband will be at the office late, I am going to take the sleeping pills I keep in the upstairs medicine cabinet."	Yes No <input type="checkbox"/> <input type="checkbox"/>	Yes No <input type="checkbox"/> <input type="checkbox"/>

Intensity of Ideation

Clinician assessment: Ask about time the patient was feeling the most suicidal. Rate the following features with respect to the most severe type of ideation (i.e., from questions 1–5 above, with a positive response to question 1 being the least severe and 5 being the most severe).

	Lifetime	Past 1 month
Most severe		Most severe

Lifetime—most severe ideation: _____ Description of ideation: _____
Recent—most severe ideation: _____ Description of ideation: _____
Enter # (1–5)

Frequency: How many times have you had these thoughts?
(1) Less than once a week (2) Once a week (3) 2–5 times per week (4) Daily or almost daily (5) Many times each day

Duration: When you have the thoughts, how long do/did they last?
(1) Fleeting—a few seconds or minutes (2) 1–4 hours/a lot of the time (3) 1–4 hours/persistent or continuous (4) 4–8 hours/most of the day (5) More than 8 hours/persistent or continuous

Controllability: Could/can you stop thinking about killing yourself or wanting to die if you want to?
(1) Easily able to control thoughts (2) Can control thoughts with little difficulty (3) Can control thoughts with some difficulty (4) Can control thoughts with a lot of difficulty (5) Unable to control thoughts (6) Does not attempt to control thoughts

Deterrents: Are there things that stopped you from wanting to die or acting on thoughts of killing yourself? (Anyone or anything, such as family, religion, pain of death.)
(1) Deterrents definitely stopped you from attempting suicide (2) Deterrents probably stopped you (3) Uncertain that deterrents stopped you (4) Deterrents most likely did not stop you (5) Deterrents definitely did not stop you (6) Deterrents most likely did not stop you (7) Does not apply

Reasons for Ideation: What sort of reasons did you have for thinking about wanting to die or killing yourself? Was it to end the pain or stop the way you were feeling (in other words, you couldn't go on living with this pain or how you were feeling), or was it to get attention, revenge, or a reaction from others? Or both?
(1) Completely to get attention, revenge, or reaction from others (2) Mostly to get attention, revenge, or reaction from others (3) Equally to get attention, revenge, or reaction from others and to stop the pain (4) Mostly to end or stop the pain (you couldn't go on living with the pain or how you were feeling) (5) Completely to end or stop the pain (you couldn't go on living with the pain or how you were feeling) (6) Does not apply

Clinician Signature: _____ Date: _____ Time: _____

Columbia Suicide Severity Rating Scale (C-SSRS) — Adult/Adolescent (≥12 years)
Lifetime/Recent Assessment

Suicidal Behavior

Check all that apply, so long as they are separate events; must ask all questions.

Questions	What a positive response indicates	Lifetime	Past 3 months
Have you made a suicide attempt? Have you done anything to harm yourself? Have you done anything dangerous where you could have died? <i>What did you do?</i> Did you _____ as a way to end your life? Did you want to die (even a little) when you _____? Were you trying to end your life when you _____? Or did you think it was possible you could die from _____? Or did you do it purely for other reasons/without ANY intention of killing yourself (to relieve stress, feel better, get sympathy, or get something else to happen)? (Note: This indicates self-injurious behavior without suicidal intent.) If yes, describe: _____	Actual attempt. A potentially self-injurious act committed with at least some wish to die, as a result of act. Behavior was in part thought of as method to kill oneself. Injurer does not have to be 100%. If there is any intention to die associated with the act, then it can be considered an actual suicide attempt. There does not have to be injury or harm, just the potential for injury or harm. For example, if a person pulls the trigger with gun in mouth but gun is broken so no injury results, this is considered an attempt. Inferring intent. Even if an individual denies intent/wish to die, it may be inferred clinically from the behavior or circumstances. For example, a highly lethal act that is clearly not an accident so no other intent but suicide can be inferred (e.g., gunshot to head, jumping from window of a high floor/story). Also, if someone denies intent to die, but they thought that what they did could be lethal, intent may be inferred.	Yes No <input type="checkbox"/> <input type="checkbox"/>	Yes No <input type="checkbox"/> <input type="checkbox"/>
Clinician assessment: Has the patient engaged in non-suicidal self-injurious behavior?		Yes No <input type="checkbox"/> <input type="checkbox"/>	Yes No <input type="checkbox"/> <input type="checkbox"/>
Has there been a time when you started to do something to end your life but someone or something stopped you before you actually did anything? If yes, describe: _____	Interrupted attempt. When the person is interrupted (by an outside circumstance) from starting the potentially self-injurious act. (If not for that, actual attempt would have occurred). Examples: Overdose: Person has pills in hand but is stopped from ingesting. (Once they ingest any pills, this becomes an attempt rather than an interrupted attempt). Shooting: Person has gun pointed toward self, gun is taken away by someone else, or person is somehow prevented from pulling trigger. (Once the person pulls the trigger, even if the gun fails to fire, it is an attempt). Jumping: Person is poised to jump, is grabbed and taken down from ledge. Hanging: Person has noose around neck but has not yet started to hang; stopped from doing so.	Yes No <input type="checkbox"/> <input type="checkbox"/>	Yes No <input type="checkbox"/> <input type="checkbox"/>
Has there been a time when you started to do something to try to end your life but you stopped yourself before you actually did anything? If yes, describe: _____	Aborted or self-interrupted attempt. When person takes steps toward making a suicide attempt, but stops him/herself before he/she actually has engaged in any self-destructive behavior. Examples: Similar to interrupted attempts, except that the individual stops him/herself, instead of being stopped by something else.	Yes No <input type="checkbox"/> <input type="checkbox"/>	Yes No <input type="checkbox"/> <input type="checkbox"/>
Have you taken any steps toward making a suicide attempt or preparing to kill yourself (such as collecting pills, getting a gun, giving valuables away, or writing a suicide note)? If yes, describe: _____	Preparatory acts or behavior. Acts or preparation toward imminently making a suicide attempt. Examples: Can include anything beyond a verbalization or thought, such as assembling a specific method (e.g., buying pills, purchasing a gun) or preparing for one's death by suicide (e.g., giving things away, writing a suicide note).	Yes No <input type="checkbox"/> <input type="checkbox"/>	Yes No <input type="checkbox"/> <input type="checkbox"/>

Clinician assessment of lethality

Actual lethality/medical damage code:	Most recent attempt	Most lethal attempt	Initial/first attempt
0. No physical damage or very minor physical damage (e.g., surface scratches). 1. Minor physical damage (e.g., lacerate speech; first degree burns; mild bleeding; sprains). 2. Moderate physical damage; medical attention needed (e.g., conscious but sleeps, somewhat responsive; second-degree burns; bleeding of major vessel). 3. Moderately severe physical damage; medical hospitalization and likely intensive care required (e.g., comatose with reflexes intact; third-degree burns less than 20% of body; extensive blood loss but can recover; major fractures). 4. Severe physical damage; medical hospitalization with intensive care required (e.g., comatose without reflexes; third-degree burns over 20% of body; extensive blood loss with unstable vital signs; major damage to a vital area). 5. Death.	Date: _____	Date: _____	Date: _____
Potential lethality: only answer if actual lethality code above = 0 Likely lethality of actual attempt if no medical damage. (The following examples, while having no actual medical damage, had potential for very serious lethality: put gun in mouth and pulled the trigger but gun fails to fire so no medical damage; laying on train tracks with oncoming train but pulled away before train over.) 0 = Behavior not likely to result in injury 1 = Behavior likely to result in injury but not likely to cause death 2 = Behavior likely to result in death despite available medical care	Enter code: _____	Enter code: _____	Enter code: _____

UKHC EMR: Alert and Lifetime Assessment

High Priority (1)

Screening indicates patient is at risk for suicide. Enter suicide precaution order.

Order Do Not Order Suicide precautions

The following actions have been applied:

✓ Sent: Patient @mrr@ Meets Extended Columbia Screening

Acknowledge Reason

See Comments

✓ Accept

Suicidal Ideation		
1. Wish to be Dead (Lifetime)		Yes
Wish to be Dead Description (Lifetime)		
1. Wish to be Dead (Past 1 Month)		Yes
Wish to be Dead Description (Past 1 Month)		
2. Non-Specific Active Suicidal Thoughts (Lifetime)		Yes
Non-Specific Active Suicidal Thought Description (Lifetime)		
2. Non-Specific Active Suicidal Thoughts (Past 1 Month)		Yes
Non-Specific Active Suicidal Thought Description (Past 1 Month)		
3. Active Suicidal Ideation with any Methods (Not Plan) Without Intent to Act (Lifetime)		Yes
Active Suicidal Ideation with any Methods (Not Plan) Description (Lifetime)		
3. Active Suicidal Ideation with any Methods (Not Plan) Without Intent to Act (Past 1 Month)		Yes
Active Suicidal Ideation with any Methods (Not Plan) Description (Past 1 Month)		
4. Active Suicidal Ideation with Some Intent to Act, Without Specific Plan (Lifetime)		Yes
Active Suicidal Ideation with Some Intent to Act, Without Specific Plan Description (Lifetime)		
4. Active Suicidal Ideation with Some Intent to Act, Without Specific Plan (Past 1 Month)		No
Active Suicidal Ideation with Some Intent to Act, Without Specific Plan Description (Past 1 Month)		
5. Active Suicidal Ideation with Specific Plan and Intent (Lifetime)		Yes
Active Suicidal Ideation with Specific Plan and Intent Description (Lifetime)		
5. Active Suicidal Ideation with Specific Plan and Intent (Past 1 Month)		Yes
Active Suicidal Ideation with Specific Plan and Intent Description (Past 1 Month)		Patient reports cur...

Reassessment of Risk: Behavioral Health Unit or Inpatient Setting

- Nurse will re-assess risk using C-SSRS Since Last Contact at least every 12 hours ONLY for patients found to be high, moderate or low risk on initial screening in ED or on direct admission
- BHU patients will be assessed every 12 hours regardless of prior suicide history
- If patient no longer scores at-risk for suicide:
 - Nurse will notify primary physician team for continued need for 1:1 observation (if high risk level was assessed) and every 12 hour reassessments
 - Patients are re-assessed as needed if change in clinical presentation/behavior

UKHC EMR: C-SSRS Since Last Contact Follow Up Assessment

Suicidal Ideation (Since Last Contact)			
<input checked="" type="checkbox"/> 1. Wish to be Dead (Since Last Contact)			Yes
Wish to be Dead Description (Since Last Contact)			passive si
<input checked="" type="checkbox"/> 2. Non-Specific Active Suicidal Thoughts (Since Last Contact)			No
Non-Specific Active Suicidal Thought Description (Since Last Contact)			
<input checked="" type="checkbox"/> 3. Active Suicidal Ideation with any Methods (Not Plan) Without Intent to Act (Since Last Contact)			No
Active Suicidal Ideation with any Methods (Not Plan) Description (Since Last Contact)			
<input checked="" type="checkbox"/> 4. Active Suicidal Ideation with Some Intent to Act, Without Specific Plan (Since Last Contact)			No
Active Suicidal Ideation with Some Intent to Act, Without Specific Plan Description (Since Last Cont...			
<input checked="" type="checkbox"/> 5. Active Suicidal Ideation with Specific Plan and Intent (Since Last Contact)			No
Active Suicidal Ideation with Specific Plan and Intent Description (Since Last Contact)			states she feels lik...
Intensity of Ideation (Since Last Contact)			
Most Severe Ideation Rating (Since Last Contact)			
Description of Most Severe Ideation (Since Last Contact)			
Frequency (Since Last Contact)			
Duration (Since Last Contact)			
Controllability (Since Last Contact)			
Deterrents (Since Last Contact)			
Reasons for Ideation (Since Last Contact)			
Suicidal Behavior (Since Last Contact)			
<input checked="" type="checkbox"/> Actual Attempt (Since Last Contact)			No
Has subject engaged in non-suicidal self-injurious behavior? (Since Last Contact)			No
<input checked="" type="checkbox"/> Interrupted Attempts (Since Last Contact)			No
<input checked="" type="checkbox"/> Aborted or Self-Interrupted Attempt (Since Last Contact)			No
<input checked="" type="checkbox"/> Preparatory Acts or Behavior (Since Last Contact)			No
Suicide (Since Last Contact)			No
Actual/Potential Lethality (Most Lethal Attempt)			
Most Lethal Attempt Date			
<input checked="" type="checkbox"/> Actual Lethality/Medical Damage Code (Most Lethal Attempt)			1
Potential Lethality Code (Most Lethal Attempt)			1
C-SSRS Risk (Since Last Contact)			
Calculated C-SSRS Risk Score (Since Last Contact)			Low Risk

How to Use an EHR to Improve Patient Outcomes

Patient Safety Planning

- Documented series of gradually escalating steps that patient can follow, proceeding from one step to the next until they are safe
- Includes risk/protective factor identification, counseling, and education, as well as a recommendation for behavioral health follow-up care as soon as possible after discharge
- The safety plan is a living document that can be modified by the patient based on current needs and/or situation

UKHC Patient Safety Planning

- Stanley- Brown Safety Planning (6 steps)
- Warning signs, internal coping strategies, people and social settings that provide distraction, people whom I can ask for help, professional agencies I can contact during a crisis, making the environment safe

Step 1: Warning signs that a crisis may be developing	
1. Warning signs	<input type="text"/>
2. Warning signs	<input type="text"/>
3. Warning signs	<input type="text"/>
Step 2: Internal coping strategies	
1. Coping strategy	<input type="text"/>
2. Coping strategy	<input type="text"/>
3. Coping strategy	<input type="text"/>
Step 3: People and social settings that provide distraction:	
1. Name	<input type="text"/>
1. Phone	<input type="text"/>
2. Name	<input type="text"/>
2. Phone	<input type="text"/>
3. Place	<input type="text"/>
4. Place	<input type="text"/>
Step 4: People whom I can ask for help:	
1. Name	<input type="text"/>
1. Phone	<input type="text"/>
2. Name	<input type="text"/>
2. Phone	<input type="text"/>
3. Name	<input type="text"/>
3. Phone	<input type="text"/>
Step 5: Professional or agencies I can contact during a crisis	
1. Clinician Name	<input type="text"/>
1. Contact Number	<input type="text"/>
2. Clinician Name	<input type="text"/>
2. Contact Number	<input type="text"/>
Mental Health Crisis Line (after hours)	<input type="text"/>
Suicide Prevention Lifeline Phone: Dial 988 to call or text	<input type="text"/>
Local Emergency Department	<input type="text"/>
Call 911	<input type="text"/>
Step 6: Making the environment safe	
1. Making the environment safe	<input type="text"/>
2. Making the environment safe	<input type="text"/>
Are there guns in the home?	<input type="text"/>
Most Important	
The one thing that is most important to me and worth living for is	<input type="text"/>

UKHC EMR: Patient Safety Planning

- UKHC formulates the patient safety plan upon admission for all patients screened as high, moderate or low risk for suicide
- Patients, family members and/or other support persons (identified by the patient) are invited and allowed to participate in plan formulation
- The nurse reviews the patient safety plan with patient and caregivers prior to discharge
- Includes our partners at New Vista for follow-up
 - Urgent appointment within 24-48 hour of discharge
 - 24-hour helpline

Screening Tools Resource



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- Online Library ▾
- Topics & States ▾
- Rural Data Visualizations ▾
- Case Studies & Conversations ▾
- Tools for Success ▾

IN THIS TOOLKIT

Modules

- 1: Introduction
- 2: Program Models
 - Comprehensive Approach
 - Clinical Settings**
 - Telehealth
 - Community Connectedness
 - Creating Safe Environments
 - School-Based Strategies
 - Public Education and Awareness Campaigns
 - Talk and Text Lines
 - Postvention
- 3: Program Clearinghouse
- 4: Implementation
- 5: Evaluation
- 6: Funding & Sustainability
- 7: Dissemination
- About This Toolkit

[For More Information](#)

[Rural Health](#) > [Tools for Success](#) > [Evidence-based Toolkits](#) > [Rural Suicide Prevention Toolkit](#)

Screening for and Addressing Suicide Risk in Clinical Settings

Routine screening is a key component for identifying and providing appropriate care for individuals at risk of suicide. Screening can be conducted in a variety of settings by trained individuals. In rural communities, settings for screening include mental health and primary care clinics, substance use disorder treatment centers, health departments, schools, or community-based settings like an American Legion. Whether screening is done initially, and how often, and for only specific individuals depends on the setting and the extent of the need for individuals within that setting.

It is important to select an appropriate screening tool for a given setting and provision of suicide intervention and treatment services. Many screening tools are specific to particular populations or settings. Examples of common screening tools for suicide risk:

- The [Patient Health Questionnaire \(PHQ-9\)](#) is the most widely used screening tool for depression; the last question of the PHQ-9 addresses passive suicidal ideation. The PHQ-9 is often used in primary care settings where fewer patients will screen positive for suicide risk among the total clinic population. If a patient endorses passive ideation on the PHQ-9, it is important to administer a more detailed suicide risk screen.
- The [Columbia-Suicide Severity Rating Scale \(C-SSRS\)](#) is a standardized suicide risk screening tool validated for use with children, adolescents, and adults. It assesses for both passive and active suicidal ideation, method, plan, intent to act on the plan, and suicidal behavior. This detailed information helps the individual administering the screen to better understand the level of risk and how to provide the best, most appropriate care in the least restrictive environment. [Training on how to administer the C-SSRS](#) is available online free-of-charge.
- The [Ask Suicide Screening Questions \(ASQ\) Toolkit](#), developed by the National Institute of Mental Health (NIMH), is a standardized suicide risk screening tool validated for use with medical patients ages 8 and older. It includes four versions

<https://www.ruralhealthinfo.org/toolkits/suicide/2/screening-tools>



Suicide Prevention Toolkit for Primary Care Practices

<https://www.sprc.org/settings/primary-care/toolkit>

SUICIDE PREVENTION TOOLKIT for PRIMARY CARE PRACTICES

A GUIDE FOR PRIMARY CARE PROVIDERS AND MEDICAL PRACTICE MANAGERS



Primary care providers have an important role to play in suicide prevention.

This toolkit can be used by all primary care providers. It contains tools, information, and resources to implement state-of-the-art suicide prevention practices and overcome barriers to treating suicidal patients in the primary care setting. You'll find assessment guidelines, safety plans, billing tips, sample protocols, and more.

The toolkit was developed by the Western Interstate Commission of Higher Education Mental Health Program (WICHE MHP) and the Suicide Prevention Resource Center (SPRC). Many of the materials offered through this website may be reproduced for use within your practice. For rights and permissions regarding distribution of these materials outside your practice, please contact permissions@edc.org or write to Education Development Center, 43 Foundry Avenue, Waltham, MA 02453-8313, attn: Office of Legal Affairs.

In addition to this online version, the toolkit is also available as a free PDF, and as a [printed booklet](#) available for \$25 purchase (to cover costs of printing and shipping) through WICHE MHP. Call 303-541-0311 or email mentalhealthmail@wiche.edu for more information.

1. Getting Started



UK HealthCare Depression Screening & Response Policies: Ambulatory

*Patty Hughes, DNP, RN, NE-BC
Chief Nursing Officer, Ambulatory*

November 3, 2022



Depression Screening



Quality Measure

Description:

- Percentage of patients aged 12 years and older screened for depression on the date of the encounter using an age appropriate standardized depression screening tool AND if positive, a follow-up plan is documented on the date of the positive screen.

Numerator:

- Patients screened for depression on the date of the encounter using an age appropriate standardized tool AND if positive, a follow-up plan is documented on the date of the positive screen.

Denominator:

- All patients aged 12 years and older at the beginning of the measurement period with at least one eligible encounter during the measurement period

Exclusions: (Service Lines, Outliers, etc.)

- Patients with an active diagnosis for depression or a diagnosis of bipolar disorder are excluded. Patients with any of the following are exceptions: patient reason(s), Patient refuses to participate, or medical reason(s); patient is in an urgent or emergent situation where time is of the essence and to delay treatment would jeopardize the patient's health status; or situations where the patient's functional capacity or motivation to improve may impact the accuracy of results of standardized depression assessment tools (for example: certain court appointed cases or cases of delirium).

Suicide Screening



TJC National Patient Safety Goal

Goal 15

The hospital identifies safety risks inherent in its patient population.

NPSG.15.01.01

Reduce the risk for suicide.

Note: EPs 2–7 apply to patients in psychiatric hospitals or patients being evaluated or treated for behavioral health conditions as their primary reason for care. In addition, EPs 3–7 apply to all patients who express suicidal ideation during the course of care.

--Rationale for NPSG.15.01.01--

Suicide of a patient while in a staffed, round-the-clock care setting is a frequently reported type of sentinel event. Identification of individuals at risk for suicide while under the care of or following discharge from a health care organization is an important step in protecting these at-risk individuals.







Element(s) of Performance for NPSG.15.01.01

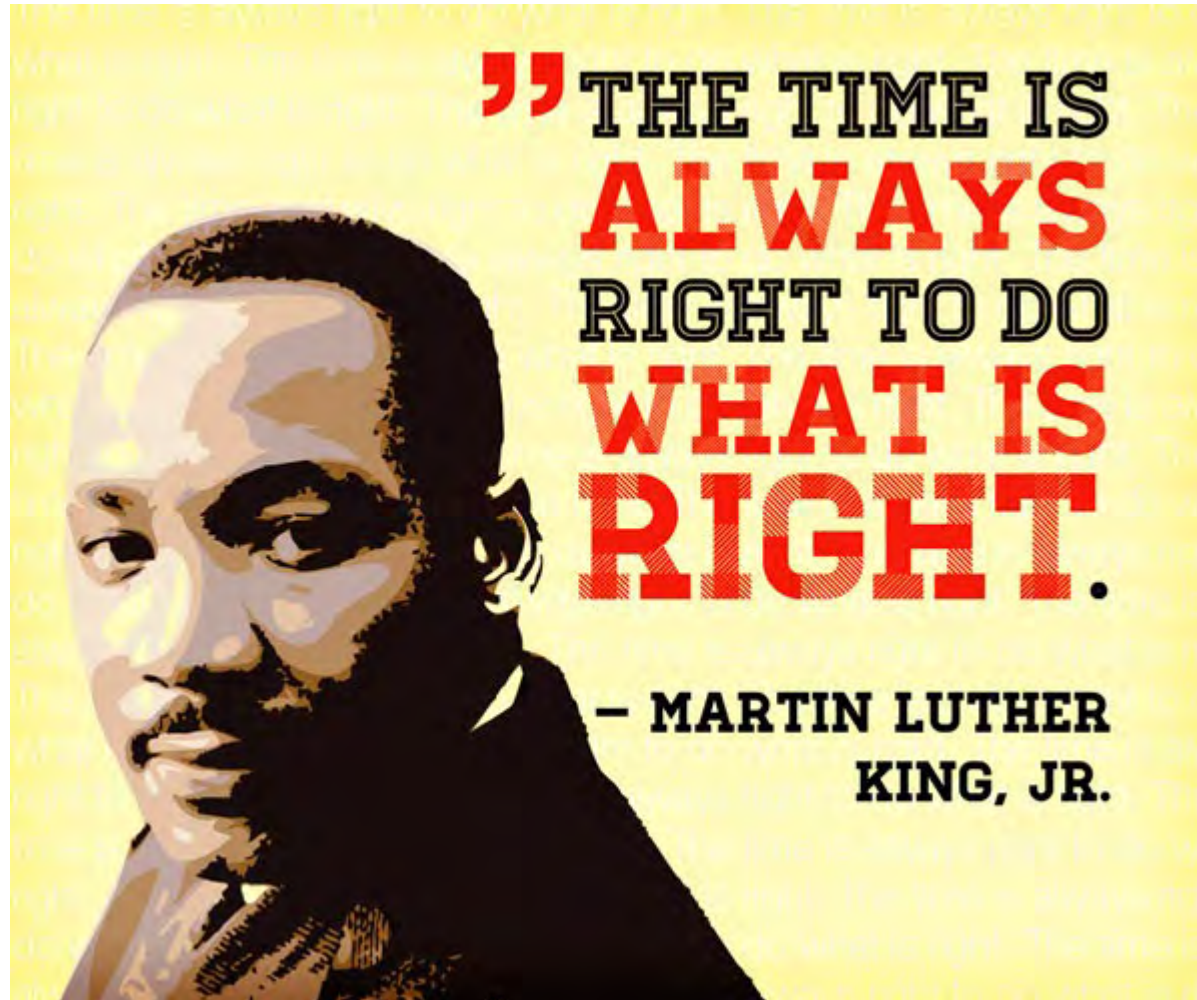
Psychiatric hospitals and psychiatric units in general hospitals: The hospital conducts an environmental risk assessment that identifies features in the physical environment that could be used to attempt suicide; the hospital takes necessary action to minimize the risk(s) (for example, removal of sharps, door hinges, and hooks that can be used for hanging).



Nonpsychiatric units in general hospitals: The organization implements procedures to mitigate the risk of suicide for patients at high risk for suicide, such as one-to-one monitoring, removing objects that pose a risk for self-harm if they can be removed without adversely affecting the patient's medical care, preventing objects brought into a room by visitors, and using safe transportation procedures when moving patients to other parts of the hospital.

Nonpsychiatric units in general hospitals do not need to be ligature resistant. Nevertheless, nonpsychiatric facilities should routinely assess clinical areas to identify objects that could be used for self-harm and remove those objects, when possible, from the area around a patient who has been identified as being at risk for suicide. This information can be used for training staff who monitor high-risk patients (for example, developing checklists to help staff remember which equipment should be removed when appropriate).

1. Screen all patients for suicidal ideation who are being evaluated or treated for behavioral health conditions as their primary reason for care using a validated screening tool.
Note: The Joint Commission requires screening for suicidal ideation using a validated tool starting at age 12 and above. 
2. Use an evidence-based process to conduct a suicide assessment of patients who have screened positive for suicidal ideation. The assessment directly asks about suicidal ideation, plan, intent, suicidal or self-harm behaviors, risk factors, and protective factors.
Note: EPs 2 and 3 can be satisfied through the use of a single process or instrument that simultaneously screens patients for suicidal ideation and assesses the severity of suicidal ideation. 
3. Document patients' overall level of risk for suicide and the plan to mitigate the risk for suicide. 
4. Follow written policies and procedures addressing the care of patients identified as at risk for suicide. At a minimum, these should include the following:
 - Training and competence assessment of staff who care for patients at risk for suicide
 - Guidelines for reassessment
 - Monitoring patients who are at high risk for suicide
5. Follow written policies and procedures for counseling and follow-up care at discharge for patients identified as at risk for suicide. 
6. Monitor implementation and effectiveness of policies and procedures for screening, assessment, and management of patients at risk for suicide and ensure compliance. 



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Monitoring

University of Kentucky / UK HealthCare Ambulatory Services Protocol	Patient Rooming Protocol
Owner/Author: Sara Wellman, MSN, APRN, FNP-C	
Target Area: UKHC Ambulatory care clinics	
Personnel authorized to perform: RN, LPN, Medical Assistant	
Purpose: To outline the rooming process workflow to enable provider more time to spend directly interacting with the patient and family. To ensure the clinical staff obtain accurate and timely information, document this information, and provide effective communication with the patient and provider. This protocol is inclusive of all UK HealthCare Ambulatory clinics including telehealth appointments. A standardize rooming process supports the University of Kentucky Healthcare's commitment to providing outstanding patient service, experience, and quality of care. An organized, standard rooming process has been linked to increased provider productivity and practice efficiency (Sinsky, 2014).	

Definitions:

AIDET-Acknowledge, Introduce, Duration, Explanation, Thank you

Pre-rooming-preparation work completed before the patient arrives to assist in understanding existing conditions and treatment plan in order to focus attention during the visit on the collected information. (Sinsky, Sinsky, & Rajcevic, 2015)

Rooming-common tasks that need to be completed immediately prior to the provider seeing the patient. Can be in person visit or virtual visit

Handoff-the process of transferring care from one healthcare team member to another.

End of Visit-the point of care prior to the patient being discharged from the clinic/virtual appointment

place medication order in pending status for provider to approve/deny

9. Review and update history at each visit:

- Medical history
- Surgical history
- Family history
- Social History including tobacco, alcohol, substance use, sexual activity, ecigarettes/vaping, socioeconomic, SDOH

10. Complete the following screenings per policy/protocol:

- Falls risk screening-per protocol
- Depression screening-annual for ages 12 and above, every 3 months if pt has dx of depression
*use age appropriate tool
- Suicide screening-per policy
- GAD-7-age >=18 being seen for anxiety
- Hearing screen as needed
- Vision screen as needed

11. Review and address any Care Gaps/Health Maintenance as appropriate

12. Complete any needed point of care testing per [ambulatory protocols](#)

13. Review and reconcile immunizations at each visit

14. Additional task(s) as needed per specialty clinic workflow requirements

- How screening is done is just as important as the questions that are being asked
- Sensitivity and compassion should be practiced with all patients
- Screening techniques:
 - Check your tone and rate of your speech
 - Use encouraging verbal responses
 - Non-verbal behaviors (nod head, attentive, compassionate facial expression, sit if you can).

Scripting Techniques

“Because some topics are hard to bring up, we ask these same questions to all of our patients.”

-OR-

“In order to provide the best care to our patients, we screen every patient for depression at each visit. Will you answer some questions for me?”

Documentation

Chart Review | Immunizations | Synopsis | **Rooming** | Screening

Molly ZZZ Test
Male (M), 23 y.o., 2/1/1999
MRN: 110433045
Needs Interpreter: Arabic
 Scheduled
Code: Assume Full (has ACP docs)
None

PHQ-2/9 | Care Everywhere | Allergies | Verify Rx

MyChart Proxy

Annual Exam	Asthma	Atrial Fibrillation
Back Pain	Bronchitis	Congestive Heart
COPD	Coronary Artery ...	Cough
Depression	Diabetes	GERD
Gynecologic Exam	Headache	Hyperlipidemia
Hypertension	Hypothyroidism	Knee Pain
Osteoarthritis	Otitis Media	Rash
Shortness of Breath	Sinusitis	Sore Throat
URI	UTI	Well Child

No reason for visit.

Vital Signs

+ New Set of Vitals

None Taken

PHQ-2/9

+ New Reading

Over the past 2 weeks, how often have you been bothered by any of the following problems?

PHQ-2/9

+ New Reading

Little interest or pleasure in doing things

Not at all	Several days	More than half the days	Nearly every day
------------	--------------	-------------------------	------------------

Feeling down, depressed, or hopeless

Not at all	Several days	More than half the days	Nearly every day
------------	--------------	-------------------------	------------------

Patient Health Questionnaire-2 Score

Over the past 2 weeks, how often have you been bothered by any of the following problems?

Trouble falling or staying asleep, or sleeping too much

Not at all	Several days	More than half the days	Nearly every day
------------	--------------	-------------------------	------------------

Feeling tired or having little energy

Not at all	Several days	More than half the days	Nearly every day
------------	--------------	-------------------------	------------------

Poor appetite or overeating

Not at all	Several days	More than half the days	Nearly every day
------------	--------------	-------------------------	------------------

Feeling bad about yourself - or that you are a failure or have let yourself or your family down

Not at all	Several days	More than half the days	Nearly every day
------------	--------------	-------------------------	------------------

Trouble concentrating on things, such as reading the newspaper or watching television

Not at all	Several days	More than half the days	Nearly every day
------------	--------------	-------------------------	------------------

Moving or speaking so slowly that other people could have noticed? Or the opposite - being so fast that usual.

Not at all	Several days	More than half the days	Nearly every day
------------	--------------	-------------------------	------------------

Thoughts that you would be better off dead or hurting yourself in some way

Not at all	Several days	More than half the days	Nearly every day
------------	--------------	-------------------------	------------------

Patient Health Questionnaire-9 Score

C-SSRS (Short Version)

+ New Reading at: 1538

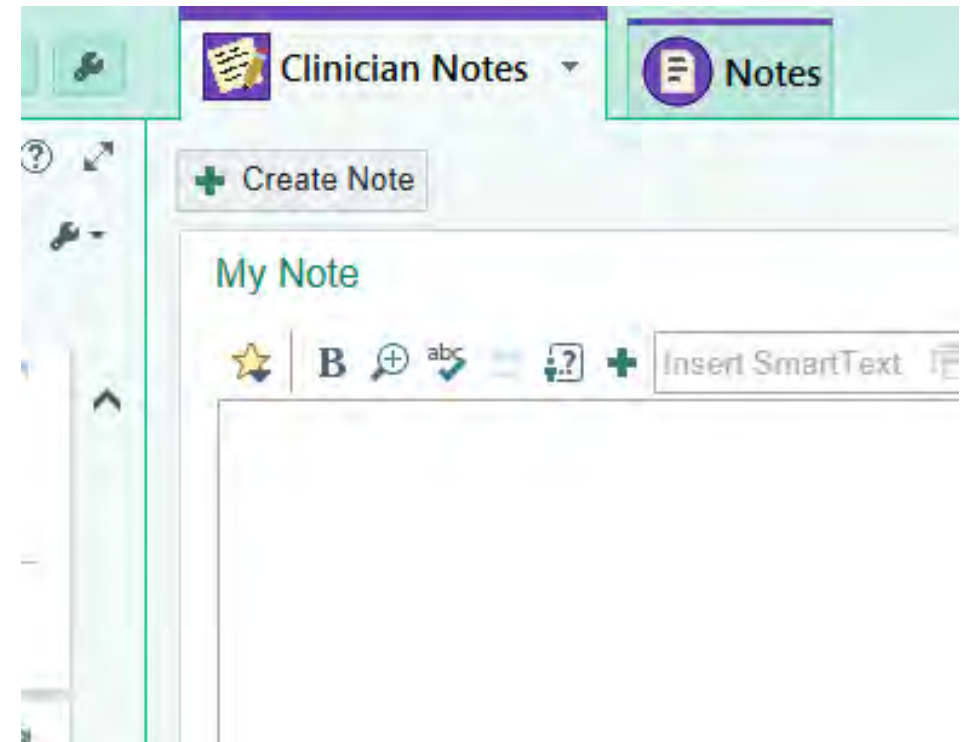
✓ Suicide Assessment

Treatment fr
10/27/2022
1538

Columbia Suicide Severity Rating Scale

Is patient awake, alert, and able/willing to answer questions appropriately?	Yes
1. Wish to be Dead (Past 1 Month)	Yes
2. Non-Specific Active Suicidal Thoughts (Past 1 Month)	Yes
3. Active Suicidal Ideation with any Methods (Not Plan) Without Intent to Act (Past 1 Month)	Yes
4. Active Suicidal Ideation with Some Intent to Act, Without Specific Plan (Past 1 Month)	Yes
5. Active Suicidal Ideation with Specific Plan and Intent (Past 1 Month)	Yes
6. Suicidal Behavior (Lifetime)	Yes
6. Suicidal Behavior (Description)	—
Calculated C-SSRS Risk Score (Lifetime/Recent)	High Risk

Chart suicide protocol initiated/stayed in Patient room until provider present





University of Kentucky / UK HealthCare Policy and Procedure	Policy # C01-035
Title/Description: Ambulatory Clinic Settings and Procedural Areas: Suicide Screening, Assessment, and Prevention for Patients 12 years of age and older.	
Purpose: To screen and assess patients at risk for suicide and provide safety interventions and resources to reduce harm.	

Policy

Definitions

Ambulatory Clinic Setting

Modifiable Risk Factors

Non-modifiable Risk Factors

Protective Factors

Procedural Areas

Suicide Risk Assessment

Procedure

Screening of Suicide Risk: Ambulatory Clinic Settings

Risk Stratification

Patient Safety Plan (If applicable)

Suicide Ideation: Telephone Call

Education and Training Requirements

Monitoring Implementation and Effectiveness

References

Persons and Sites Affected

Policies Replaced

Effective Date

Review/Revision Dates

Appendix 1: Risk Stratification

Suicide Ideation: Patient in clinic Protocol

Suicide Ideation: Telephone Call Protocol

Appendix A: Proper techniques to actively engage patient at risk in dialogue

The [Suicide Policy](#) has recently changed -

- Patients age 12 and above
- at every primary care provider or mental health provider visit
- screen using the PHQ-2/9 (age 12 and above) or PHQ-A (age 12-17)
- If a patient answers, several days, more than half days, or nearly every day to question, “over the last 2 weeks, how often have you been bothered with thoughts of you are better off dead or hurting yourself in some way?”, then a suicide risk screen has to be performed using Columbia screen C-SSRS (short version)
- If the patient is identified as low, moderate, high risk on the C-SSRS, implement the [suicide protocol](#)



University of Kentucky / UK HealthCare Ambulatory Services Protocol	Suicide Ideation: Patient in clinic
Owner/Author: Patty Hughes DNP, RN, NE-BC Chief Nursing Officer-Ambulatory	
Target Area: UKHC Ambulatory care clinics, Patient Access, Health connections, Customer Service	
Personnel authorized to perform: RN, LPN, MA, PRA, CSS, PAR	
Purpose: To establish a high-quality process to ensure the safety and wellbeing of patients who are identified at risk for suicide or express desire to harm other(s) while in an ambulatory clinic.	

Criteria and Delegation:

Indication/Criteria	Order/Action
<ol style="list-style-type: none"> Patient has been identified by the proper screening tool, per Ambulatory Clinic Settings and Procedural Areas: Suicide Screening, Assessment, and Prevention for Patients 12 years of age and older policy, to be low, moderate, or high risk for suicide. <p>AND/OR</p> <ol style="list-style-type: none"> Patient expresses suicide ideation; desire to harm self. <p>AND/OR</p> <ol style="list-style-type: none"> Patient expresses desire to harm other(s) 	<p>DO NOT LEAVE PATIENT ALONE; must be observed at all times while in clinic.</p> <ol style="list-style-type: none"> Ask for someone to get a provider. If provider determines patient needs to go to ED: <ol style="list-style-type: none"> If family present and willing to escort patient to ED, obtain and document their commitment that they will take the patient to the ED. If no family, call 3-6215 (if dispatch reports wait will be longer than a couple of minutes, 911 may be utilized) Note: Dispatch will determine which ED Report must be called to the ED (ask to speak to charge nurse) Engage patient in active dialogue while waiting for provider or transport. See Appendix A for Proper techniques to actively engage patient. If patient tries to exit the room: <ul style="list-style-type: none"> Verbally attempt to detain the patient until



University of Kentucky / UK HealthCare Ambulatory Services Protocol	Suicide Ideation: Telephone call
Owner/Author: Patty Hughes DNP, RN, NE-BC Chief Nursing Officer-Ambulatory	
Target Area: UKHC Ambulatory care clinics, Patient Access, Health connections, Customer Service	
Personnel authorized to perform: RN, LPN, MA, PRA, CSS, PAR	
Purpose: To establish a high-quality process to ensure the safety and wellbeing of persons who are identified at risk for suicide or who express desire to harm other(s), when someone is on the phone with a staff member that is in an ambulatory area.	

Criteria and Delegation:

Indication/Criteria	Order/Action
<ol style="list-style-type: none"> Someone calls into an ambulatory area or while on the phone with a person, the person expresses desire to harm self and/or expresses suicidal ideation <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> Someone calls into an ambulatory area and expresses concern for another person's wellbeing/safety due to desire of harming self <p>AND/OR</p> <ol style="list-style-type: none"> Someone calls into an ambulatory area and expresses desire to harm other(s) 	<p>DO NOT PLACE PERSON ON HOLD FOR ANY REASON</p> <p>If caller hangs up, attempt to call them back in order to engage caller until help arrives</p> <p>Talk with caller as long as they will allow or until emergency responders arrive</p> <ol style="list-style-type: none"> Initiate use of Active Rescue: Staff must take all action necessary to secure the safety of the caller and initiate emergency response with or without caller's consent. This may include fire dept, police, suicide hotline Ask the caller for their address and phone number (if calling in regards to another person, make sure to ask caller for address and phone number of person expressing suicidal ideation or desire to harm other(s)) Ask coworker to contact 911 and send help to the

FY23 Ambulatory Performance EOM

September 2022

	Measure Name and NQF # (if applicable)	Measure Steward/ Developer	FY23 Target	UKHC All Payer 10.03.2022	MDP Y3 Threshold	UKHC MDP 10.03.2022
Amb. Enterprise Quality Measures	Colorectal Cancer Screening	NQF 34	≥65%	69.35%	58%	56.07%
	Breast Cancer Screening	NQF 2372	≥66%	75.54%	52%	60.23%
	Tobacco Use: Screening and Cessation Intervention	NQF 28	≥88%	95.70%	75%	90.67%
	Body Mass Index (BMI) Screening and Follow-Up	NQF 421	≥61%	51.35%	70%	47.39%
	Well-Child Visit, 3-6 Years	NQF 1516	≥77%	76.72%	90%	75.69%
Pediatric Measures	Childhood Immunization Status	NQF 38 (Combo)	≥50%	43.95%	70%	33.05%
	Well Child Visits, First 15 months	NQF 1392	≥69%	68.83%	75%	65.32%
Monitored Measures	30-day All-Cause Readmission Rate (<i>lower is better</i>)	Vizient	≤12.41%	*12.42%	≤11.45%	11.76%
	Diabetes Care: Hemoglobin (HbA1c) Poor Control (>9.0%) (<i>lower is better</i>)	NQF 59	≤12.7%	6.88%	≤40%	11.12%
	Screening for Clinical Depression and Follow Up Plan	NQF 418	≥83%	78.06%	65%	66.02%
	Medication Reconciliation Post-Discharge	NQF 97	≥70%	75.72%	70%	68.60%
	Statin Therapy for Patients with Cardiovascular Disease	CMS 347eCQM	≥76%	68.78%	80%	65.04%
	Controlling High Blood Pressure (Hypertension)	NQF 18	≥67%	67.49%	55%	66.44%
	Use of Opioids at High Dosage (<i>lower is better</i>)	NQF 2940 – PQA	≤4%	2.36%	≤1.5%	4.13%



**HOW HAVE YOU
SEEN BEHAVIORAL
HEALTH SCREENING
INTEGRATED INTO
PRIMARY CARE
SETTINGS?**

PANEL DISCUSSION: HOW TO ADDRESS POSITIVE SCREENINGS IN YOUR PRACTICE



Mareen Dennis, MS, LPP
Director, Psychological
Testing, UKHC



Ginny Lee Gottschalk, MD
Medical Director, Family and
Community Medicine, UKHC



**Patricia Hughes, DNP, RN,
NE-BC**
Chief Nursing Officer, Ambulatory,
UKHC

Please enter your questions for our panelists into the chat!

PANEL QUESTIONS

How do you deliver depression screening to the patient who presents for a sprained ankle or an ear infection?

How do you promote the idea of whole-patient care to your patient?

How do you respond to someone who is suicidal but does not want help and/or is refusing care?

How do you address a patient who just wants a "quick-fix" for their behavioral health issue only with medication?

What do you see as the benefits of therapy?

Are there any common misconceptions of therapy that you would like to address?

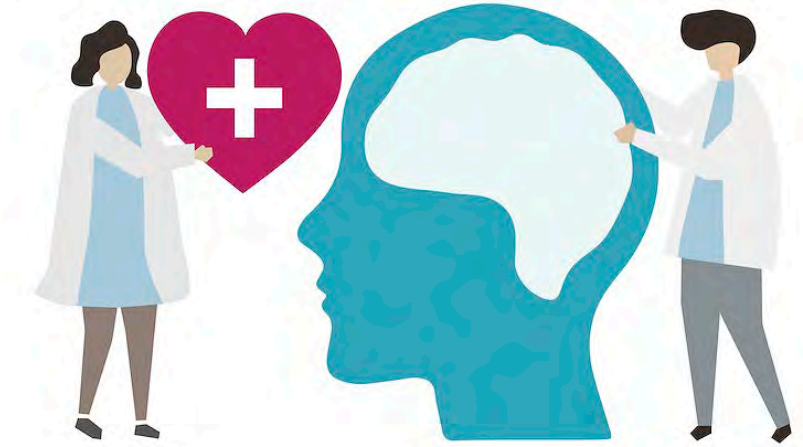
How do you encourage whole-person care to the provider that only has 10-15 minutes to spend with the patient?



QUESTIONS?

MENTAL HEALTH FIRST AID TRAINING

- Mental Health First Aid increases understanding and teaches people to safely and responsibly identify and address a potential mental illness or substance use disorder.
- We are offering free Mental Health First Aid Training classes to our attendees from January - April.



Register for Mental
Health First Aid
Training Here!



THANK YOU FOR PARTICIPATING!

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Alicia Anderson,
Health Innovation Advisor



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NEXT WEBINAR: DECEMBER 1, 2022, 12-1PM ET